

SW422: Basic Sociology for Social Work

(Theory and Practical)

Teaching hours: 150 (70+30)

Course Description

The paper has been designed to familiarize the students with the basics of sociology which are essential to be social worker and enable them to comprehend and analyze social relationship, social structure, social system, social stratification, social change, social institutions, social processes and social problems in the context of Nepal. The course also deals with the applied Sociology that helps the students to work in the field of social work as professional social workers in future.

Course objectives:

This course aims to enable the students:

- To comprehend the basic sociological concepts,
- To understand and apply the basic theoretical perspectives on social relationship, social structure, social institutions, social change, social stratification, social problems, etc. in the context of Nepal,
- To identify and analyze the social problems in contemporary Nepal,
- To develop the skill related to applied sociology in solving social problems.

Detail Course Contents:

Unit I: What is Sociology?

[10 LH]

- Developing a sociological outlook: studying sociology
- How can sociology help us in our lives? Awareness of cultural differences; assessing the effects of policies; self-enlightenment
- The development of sociological thinking; early theorists; Auguste Comte; Emile Durkheim; Karl Marx; Max Weber
- More recent sociological perspectives; functionalism, conflict perspective, social action perspectives; symbolic interactionism
- Sociology and social work



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Unit II: Individual, Society and Culture

[15 LH]

- Culture and behavior
- Norms and values
- Status and roles
- Social change

Unit III: Social Interaction and Everyday Life

[15 LH]

- The study of daily life
- Non-verbal communication
- The social rules of interaction
- Face, body and speech in interaction
- Interaction in time and space
- Interaction, groups and organization

Unit IV: Families, Socialization, the life-Course and Ageing

[15 LH]

- The family in history
- Families and intimate relationships in Nepal
- Culture, society and child socialization
- Gender socialization
- Socialization through the life-course

Unit V: Health, Illness and Disability

[10 LH]

- The sociology of body
- The social basis of health
- The sociology of disability

Unit VI: Social Institutions

[15 LH]

- The economy and work
- Politics and government
- Marriage and family
- Religion: belief
- Education



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- Health and medicine

Unit VII: Social Stratification and Inequality

[10 LH]

- Stratification
- Caste, class, gender, region based inequality

Unit VIII: Application of Sociology in Social Work

[10 LH]

- Identifying social problems: urban crime; suburban crime; gang violence; juvenile delinquency; mental health, poverty, unemployment, etc.
- Applied sociology in practice: identification, assessment, planning, implementation, monitoring and evaluation of projects

Unit VIII: Practicum: Project Work and Report Writing

[50 LH]

Teaching faculty will divide the students into a number of groups and will assign them writing report/paper, as project work, either based on field work or secondary/archival resources focusing on social institutions; family, marriage, economy, social inequality, social change, etc. Each group of students will submit an independent research report/paper analyzed through sociological perspective under the guidance of assigned faculty in the format provided by the department/campus. The student will present this report in the viva-voce organized by the department/campus at end of academic year. This viva-voce including the report submitted by the student will be the basis of final evaluation of 30 marks allocated to this practicum.

References:

Unit I

Giddens, Anthony. 2004. *Sociology*. 4th Edition. Chapter 1. Pp. 1-19. UK: Blackwell Publishers.

Curry, Tim, Jiobu, Robert and Schwirian, Kent. 2008. *Sociology for the Twenty First Century*. Fifth Edition. Chapter 1, pp. 1-19. New Jersey: Pearson Prentice Hall.

Ogundipe, Ayodele & Edewor, Patrick. 2012. Sociology and Social Work in Nigeria: Characteristics, Collaborations and Differences. *African Sociological Review / Revue Africaine de Sociologie*, Vol. 16, No. 2 (2012), pp. 40-55. Published by: CODESRIA Stable URL: <http://www.jstor.org/stable/afrisociirevi.16.2.40> Accessed: 29-06-2017 15:00 UTC.



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Unit II

Haralambos, M. & Holborn, M. 1995. *Sociology: Themes and Perspectives*, Fourth Edition. Chapter 1. Pp. 3-7. London: Collins Educational.

Curry, Tim, Jiobu, Robert and Schwirian, Kent. 2008. *Sociology for the Twenty First Century*. Fifth Edition. Chapter 6, pp. 140-169. New Jersey: Pearson Prentice Hall.

Unit III

Giddens, Anthony. 2006. *Sociology*. 5th Edition. Chapter 5. Pp. 126-159. First Indian Reprint. UK: Polity Press.

Curry, Tim, Jiobu, Robert and Schwirian, Kent. 2008. *Sociology for the Twenty First Century*. Fifth Edition. Chapter 6, pp. 140-169. New Jersey: Pearson Prentice Hall.

Unit IV

Giddens, Anthony. 2006. *Sociology*. 5th Edition. Chapter 6. Pp. 160-201. First Indian Reprint. UK: Polity Press.

Curry, Tim, Jiobu, Robert and Schwirian, Kent. 2008. *Sociology for the Twenty First Century*. Fifth Edition. Chapter 4, pp. 82-107. New Jersey: Pearson Prentice Hall.

Unit V

Giddens, Anthony. 2006. *Sociology*. 5th Edition. Chapter 8. Pp. 250-291. First Indian Reprint. UK: Polity Press.

Unit VI

Macionis, John J. 2001. *Sociology*. Eighth Edition. Part IV. Pp. 409-564. New Jersey: Prentice Hall.

Unit VII

Giddens, Anthony. 2004. *Sociology*. 4th Edition. Chapter 1. Pp. 1-19. UK: Blackwell Publishers.

Unit VIII

Lees, Ray & Lees, Sue. 1975. Social Science in Social Work Practice: The Case for an Action Research Approach. *The British Journal of Social Work*, Vol. 5, No. 2, pp. 161-174



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Ballantine, Jeanne. 1989. Developing Applied Content in Sociology Courses. *Journal of Applied Sociology*, Vol. 6 (1989), pp. 89-94 Published by: Sage Publications, Inc. Stable URL: <http://www.jstor.org/stable/43481313> Accessed: 29-06-2017 15:01 UTC.



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